**Our History and Purpose**

Friends of Poly-Western (FOPW) is a recognized Non-Profit 501(C) 3 organization established in 2004 by alumni, alumnae, and friends of both Baltimore Polytechnic Institute (Poly) and Western High School to support the needs of the schools and recognize the academic excellence, community service and school commitment of college bound graduating seniors. As elite historic academic institutions for over 100 years, Poly and Western maintain a reputation for developing the top scholars in Maryland. The goal of FOPW is to be supportive of the needs of both schools, through fundraising, scholarships and community involvement.

Since our first golf tournament fundraiser in 2009, FOPW has awarded over $31,000 in scholarships to very deserving students at Poly and Western. In addition, $6,000 was donated to replace the original video screen in the Poly-Western Auditorium. Other monetary donations purchased school supplies and supported Poly's International Award Winning Vex Robotics Team. FOPW has also provided STEM mentoring programs, participated in career days, and acted as judges at the Vex International Robotics Regional Qualifier hosted at Poly.

**Our Mission**

The mission of Friends of Poly-Western is to advance higher education and improve the lives of public service minded and intellectually gifted college bound students from Poly and Western. FOPW offers two scholarships. The Gerald A. Perrin scholarship, FOPW’s inaugural scholarship, honors Mr. Perrin’s humanitarian spirit, his passion for education, and his commitment to help others achieve excellence. The Robin Kane-Prater scholarship honors Mrs. Kane-Prater, a Western Alumnae, and former head counselor at Poly, who demonstrated passion and commitment in the advancement of students to higher education.

Funds raised from our annual tournament are used to provide scholarships to deserving graduates from Poly and Western who share a passion for academic excellence, commitment to support Poly and Western, and commitment to community service. Annually graduating seniors from Poly and Western High School will be awarded one (1) $1000 Gerald A. Perrin scholarship and one (1) $500 Robin Kane-Prater scholarship per school.

**Our Motto**

Our motto is "Going Back to Give Back".

**Eligibility**

The Friends of Poly-Western Scholarship will be a non-renewable gift, awarded to the student before he or she matriculates in **August 2024.**The scholarship awards are contingent upon the Friends of Poly-Western scholarship committee receiving verification of the student’s acceptance at his or her College or University. The scholarship recipients will be recognized at their graduation ceremonies of Poly or Western.

**Qualified applicants shall meet the following criteria:**

1. Must be a graduating senior from Poly/Western, who has been accepted by a four-year accredited college or university.
2. Scholastic Achievement – Certified/Official high school transcript reflecting a minimum cumulative average GPA of 3.0 on a 4.0 scale.
3. Record of non-sports related extracurricular activities to reflect a well-rounded, community

minded student (e.g. clubs, student government, mentoring, and community service)

4.    A recent photograph of the applicant (senior photo preferred)

5.    2 Letters of Recommendation:

a.       Teacher/Counselor/Principal

b.      Supervisor (if employed) or Community Organization Leader

6.    **Part 1 Essay**

Submit a 250 Word Minimum Typewritten Essay

a.       The essay must include the following:

1)  How the student will use their college degree to prepare them for giving back to Poly-Western.

2)  How the student plans to give back to the schools during and after their college years.

3)  How the student plans to continue the FOPW legacy of ongoing support to their respective alma maters.

b.      Essay must be submitted in hardcopy.

c.       Essay must be in Microsoft Word format and *double* spaced in New Times

Roman 10 point font.

d.      Header should include:

                                 1)  Full Name (First, Middle and Last name) of student

                                 2)  Permanent Home Address of student

                                 3)  Home and alternate contact number of student

                                 4)  Name and contact number of parent or legal guardian

                                 5)  Date of submission

                                 6)  Name of school (Poly or Western)

                                 7)  Title of Essay

e.      Essay must be signed by both the student and their parent/legal guardian as

confirmation that the essay was written by the **student**.

7.    All of the above requirements must be included in a single, complete package and

 submitted to their guidance office by **Friday, April 19, 2024.**

8.    Package must be received by **April 22, 2024,** of applicant’s senior year so that FOPW can review the packages, select the recipients, and notify the schools prior to graduation.

**PART I: GENERAL INFORMATION**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 First, Middle, Last

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cumulative grade point average: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organizations or activities in which you have been involved:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The name of the accredited four-year college or university you will be attending: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your intended college major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART II: ESSAY**

Applicants must submit a **typewritten** essay on the following topics. Please review and answer the questions in detail:

1. **Explain the impact of attending Poly/Western and how you plan to give back to the school now and in the future.**
2. **Pick an experience from your own life and explain how it has
influenced your development.**
3. **How has your education contributed to who you are today?**
4. **Describe how you have demonstrated leadership ability both in and out of school.**
5. **Describe your most meaningful achievements and how they
relate to your future goals.**

**PART III: SUPPLEMENTAL MATERIALS**

The following materials **must** accompany the application:

1. A copy of your most recent transcript with all senior grades.
2. A copy of your acceptance letter from an accredited four year college or university.
3. Two (2) letters of recommendation - one letter must be from your school counselor, teacher, or principal and the second letter may be from a personal reference such as a pastor or employer.
4. A photograph of the candidate (senior photo preferred).
5. A copy of the acceptance letter from the accredited four year college or university you will be attending.

Notification of the scholarship committee’s decision will be made no later than **Friday May 3, 2024**.

**Return your completed application and all required materials to:**

***For Western High School Seniors***

***Friends of Poly-Western***

***C/O Western High School, Senior Counselor***

***Or***

***For Baltimore Polytechnic Institute Seniors***

***Friends of Poly-Western***

***C/O Baltimore Polytechnic Institute, Senior Counselor***

***All applications must be received by Friday, April 19, 2024***

**SELECTION OF SCHOLARSHIP RECIPIENTS**

Scholarship recipients will be selected on the basis of points calculated from the application and materials submitted. **The application and all required materials** (essay, and supplemental materials) **must be submitted in the same envelope and received by Friday, April 19, 2024.**

\*Incomplete applications or applications received after the deadline **will not be eligible** for the scholarship.

***My signature below indicates that the information provided in this application and all supporting documents are accurate and correct to the best of my knowledge. My signature further indicates my full understanding and acceptance of the guidelines for award of the scholarship.***

**Signature of Applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature of Parent/Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Recommendation Form**

**Name of Scholarship Applicant:**

**Name of Person Making Recommendation:**

**Title:**

**Organization or Institution:**

**Address:**

**City, State, Zip Code:**

**Office Telephone Number:**

**Alternate Number:**

**E-Mail Address:**

**Signature:**

**Date:**

Thank you for taking time to support this applicant with your recommendation. This scholarship is intended to relieve some of the financial burden of a university education and to promote academic excellence.

Please limit your total responses to all of the following questions to no more than two (2) typewritten pages attached to this form.

1. How long have you known the applicant and in what capacity have you been involved with applicant? In what ways have you seen the applicant grow during the time that you have known the applicant?

2. Describe the applicant’s capacity for academic success in higher education.

3. In what way has this applicant demonstrated commitment to their school and/or service to his or her community? How is the applicant a positive role model for his or her peers and his or her community?

4. In what ways has the applicant shown his or her ability to follow through on goals, commitments and responsibilities?

5. Please add any additional information you think would be important in evaluating this applicant.